



# Feedback data

***Meeting Pisa 2012***

**Evaluation form:**

**36 teachers**

**24 future teachers**

**Some critical remarks and proposal for improvements**

**From Oleg (on Napoleon Problem)**

**From Ragnar Steffnsson (on Harmonic triangles)**

## **Teacher's in service evaluation:**

### **Key questions with more information:**

How you can evaluate the didactic materials and the activity proposed? Do you like them?

Some answers:

Compatibility with the modern development of science and technology  
create conditions for independent and creative work



providing interdisciplinary cross-curricular  
presence of additional texts - historical  
information, biographical and scientific  
information, statistics  
materials are very interesting because it is  
considered the experience of many countries

Does the course achieve the main purpose :  
to present real dynamical approach in math  
teaching

**Some answers:**

The change of numeric data and  
interpretation of results, raise new issues and  
problems. Create a research climate.

Making fast and accurate drawings provoked  
the interest of students and stimulate their  
imagination.



**Improvements:**  
**Around Napoleon's theorem**  
**Harmonic triangles**  
**Billiard Problems**  
**Some of the pictures are improved**