Abstract

According to modern trends of research in mathematics education, attitude towards mathematics is a very important construct to interpret students’ behaviour.

In this paper we present a one-year experiment carried out in a 12\textsuperscript{th} grade classroom in Naples (Italy) finalized to change students’ attitude towards mathematics (the classroom was characterized by low interest in mathematics).

We will describe the phases of the research experiment and then describe and comment upon the obtained results.