

FCS
Math: Functions
Exercises

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Exercise 1. *Given the sets*

$$A = \{1, 3, 5, 7, 14\} \text{ and } B = \{-2, 3, 4, 8\}$$

Describe $A \cup B$, $A \cap B$, $A - B$, $A \times B$.

Solution: The first solutions are trivial,

$$A \times B = \{((1, -2), (1, 3), (1, 4), (1, 8), (3, -2), (3, 3), (3, 4), (3, 8), (5, -2), (5, 3), (5, 4), (5, 8), (7, -2), (7, 3), (7, 4), (7, 8), (14, -2), (14, 3), (14, 4), (14, 8))\}$$

Exercise 2. *Given the sets*

$$A = \{a \in \mathbb{N} \mid a \text{ is a multiple of } 12\} \text{ and } B = \{k \in \mathbb{N} \mid k \text{ is a multiple of } 15\}$$

Describe $A \cup B$, $A \cap B$, $A - B$, $A \times B$.

Solution:

$$\begin{aligned} A \cup B &= \{12, 15, 24, 30, 36, 45, 48, 60, 72, 65, \dots\} \\ A \cap B &= \{k \in \mathbb{N} \mid k \text{ is a multiple of } LCM(12, 15) = 60\} \\ A - B &= \{12, 24, 36, 48, 72, \dots\} \\ A \times B &= \{(a, b) \in \mathbb{N}^2 \mid a \text{ is a multiple of } 12 \text{ and } b \text{ is a multiple of } 15\} \end{aligned}$$

Exercise 3. *Given the sets*

$$A = \{(a, a^2) \mid a \in \mathbb{R}\} \text{ and } B = \{(b, b) \mid b \in \mathbb{R}\}$$

Describe $A \cup B$, $A \cap B$, $A - B$, $A \times B$.

Solution:

The set A is the parabola $y = x^2$, the set B the line $y = x$. The set $A \cup B$ is the union of the two drawing, the set $A \cap B$ is just the two points $\{(0, 0), (1, 1)\}$, the set $A - B$ is the parabola minus the points $\{(0, 0), (1, 1)\}$ and

$$A \times B = \{(a, a^2, b, b) \in \mathbb{R}^4 \mid a, b \in \mathbb{R}\}$$

Exercise 4. Draw on the \mathbb{R}^2 plane the sets

$$[1, 2] \times [1, 1], [-1, 2] \times [2, +\infty], \{(1, 1), (2, 3), (3, 7)\}$$

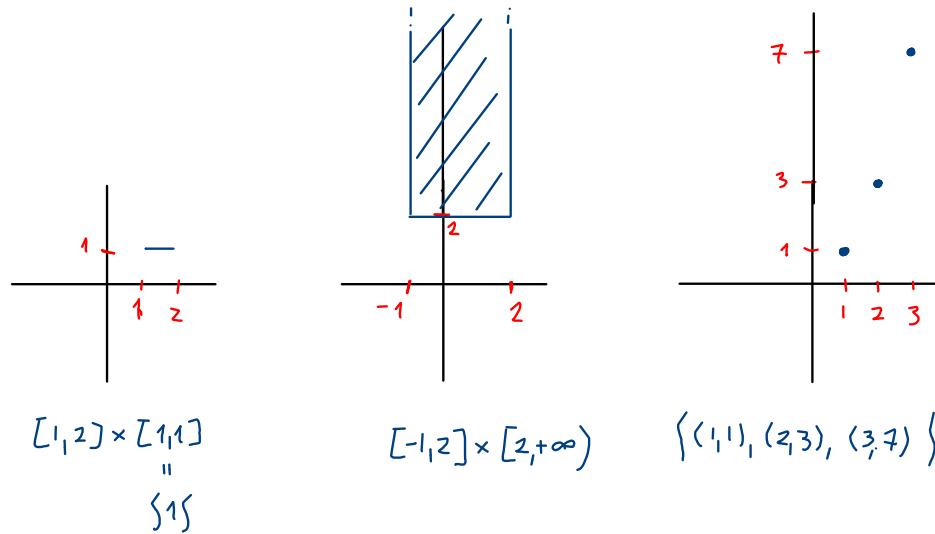


Figure 1

Exercise 5. Given the sets

$$A = \{a \in \mathbb{R} \mid x^3 - 4x^2 + x + 6 = 0 \in \mathbb{R}\}$$

$$B = \{a \in \mathbb{R} \mid x^4 - 5x^2 + 4 = 0 \in \mathbb{R}\}$$

$$C = \{a \in \mathbb{R} \mid x^4 - 2x^3 + 4x^2 - 6x + 3 = 0 \in \mathbb{R}\}$$

Detail the equalities and inclusions between A, B, C

Solution:

We have that

$$\begin{aligned} x^3 - 4x^2 + x + 6 &= (x + 1)(x - 2)(x - 3) \\ x^4 - 5x^2 + 4 &= (x + 2)(x - 2)(x + 1)(x - 1) \\ x^4 - 2x^3 + 4x^2 - 6x + 3 &= (x^2 + 3)(x - 1)^2 \end{aligned}$$

Hence

$$\begin{aligned}A &= \{1, 2, 3\} \\B &= \{\pm 1, \pm 2\} \\C &= \{1\}\end{aligned}$$

Hence there are no equalities and the only inclusions are

$$C \subset A, B$$

Exercise 6. We have the function

$$\begin{aligned}F: \mathbb{R} &\longrightarrow \mathbb{R} \\x &\mapsto 3x^2 - x + 1\end{aligned}$$

Compute

1. $F(1) = F(-1)$? [$F(-1) = 5 \neq 3 = F(1)$]
2. $F(1), F(0), F(5)$. [$F(-1) = 5, F(0) = 1, F(5) = 71$]
3. Given $a \in \mathbb{R}$, compute $F(a-1), F(3a^2-2), F(\sqrt{a^2+1})$.

$$\begin{aligned}F(a-1) &= 3(a-1)^2 - (a-1) + 1 = 3a^2 - 7a + 5 \\F(3a^2-2) &= 3(3a^2-2)^2 - (3a^2-2) + 1 = 27a^4 - 39a^2 + 15 \\F(\sqrt{a^2+1}) &= 3(\sqrt{a^2+1})^2 - (\sqrt{a^2+1}) + 1 = 3a^2 - \sqrt{a^2+1} + 4\end{aligned}$$

4. Given $\clubsuit \in \mathbb{R}$, with $\clubsuit > 0$, compute $F(\clubsuit-2), F(2\clubsuit), F(\sqrt{\clubsuit})$.

$$F(\clubsuit-2) = 3\clubsuit^2 - 13\clubsuit + 15, F(2\clubsuit) = 12\clubsuit^2 - 2\clubsuit + 1, F(\sqrt{\clubsuit}) = 3\clubsuit - \sqrt{\clubsuit} + 1$$

Exercise 7. We have the function

$$\begin{aligned}F: \mathbb{R} &\longrightarrow \mathbb{R} \\x &\mapsto x^2 + 1\end{aligned}$$

Compute

1. $F(1) = F(-1)$? [YES]
2. For which $a \in \mathbb{R}$ we have $F(a) = F(-a)$. [Solutions of $a^2 + 1 = a^2 + 1$, so for all $a \in \mathbb{R}$]
3. For which $y \in \mathbb{R}$ we have $F(y) = F(y+1)$. [Solutions of $y^2 + 1 = (y+1)^2$, so $y = 0$]

4. For which $b \in \mathbb{R}$ we have $F(b + 2) = F(2b + 3)$. [Solutions of $(b + 2)^2 + 1 = (2b + 3)^2 + 1$, so $b = -5/3, -1$]

Exercise 8. We have the functions

$$F: \mathbb{R} \longrightarrow \mathbb{R} \quad G: \mathbb{R} \longrightarrow \mathbb{R} \\ x \mapsto x^2, \quad x \mapsto x$$

1. Is it true that $F \equiv G$? [NO, there is an $a \in \mathbb{R}$ such that $F(a) \neq G(a)$, for example $a = 2$, for which $F(2) = 4 \neq 2 = G(2)$]
2. Is there an $a \in \mathbb{R}$ such that $F(a) = G(a)$? [YES, for example $a = 1$, since $F(1) = 1 = G(1)$]

Exercise 9. We try to describe a function by

$$F: \mathbb{Q} \longrightarrow \mathbb{Q} \\ p/q \mapsto p^2/q^2$$

Is F a well defined function?

Solution: YES.

Exercise 10. We try to describe a function by

$$F: \mathbb{Q} \longrightarrow \mathbb{Q} \\ p/q \mapsto p + q$$

Is F a well defined function? If not, how can we modify the formula of F to have a well defined function?

Solution: NO, because $\frac{6}{3} = \frac{4}{2}$ but $F(\frac{6}{3}) = 9 \neq 6 = F(\frac{4}{2})$

Exercise 11. In the plane \mathbb{R}^2 , draw the graphs of the functions

$$F: \mathbb{R} \longrightarrow \mathbb{R} \quad F: \mathbb{R} \longrightarrow \mathbb{R} \quad F: \mathbb{R} \longrightarrow \mathbb{R} \quad F: \mathbb{R} \longrightarrow \mathbb{R} \\ x \mapsto x^2, \quad b \mapsto b^2 - 1, \quad c \mapsto 3c^2, \quad \heartsuit \mapsto \heartsuit^2 + 3$$

GNU1: Graphs

